

Days of the Week

Overview:

Students participate in activities that teach them how to say, read, and write the days of the week in one of the Native languages of Alaska. Please adapt this lesson to the local Native language if necessary. Seek out Native language speakers to aid in pronunciation.

Objectives:

The student will:

- identify the days of the week through receptive language skills of listening and reading in the local Native language; and
- express months through speaking and writing in the local Native language.

Materials:

- Index cards
- TEACHER INFORMATION SHEET: “Days of the Week”
- STUDENT WORKSHEET: “Days of the Week”
- STUDENT WORKSHEET: “Find Someone Who: Days of the Week”

Days of the Week

Activity procedure:

1. Look over the TEACHER INFORMATION SHEET: “Days of the Week” for the local heritage language and make any necessary changes so that it more accurately reflects the local dialect. Invite a Native speaker to model the correct pronunciation of each word and instruct students to repeat and record notes on STUDENT WORKSHEET: “Days of the Week.”
2. Choose activities from the list below. Include activities that cover the language domains of speaking, listening, reading, and writing.

Possible activities:

- **Line up** (reading and speaking skills): Divide students into groups so there are no more than seven people in a group. Randomly distribute index cards in the Native language so each group member has a different day of the week. Students in each group line up in order of the days of the week then call out the day of the week on his or her card. Randomly distribute cards again and repeat the process. To add more excitement, time each group from the time they look at cards till the last person says his or her day of the week and see how fast they can process the lineup.
- **Mix and Match** (reading, speaking, and listening skills): Randomly distribute cards so that one student receives a card for a day of the week in the Native language and another student receives the corresponding card in English. Students mix, repeatedly quizzing new partners and trading cards. Afterwards, they rush to find a partner with the card that matches theirs.
- **Memory** (reading skills): Pair students up. Each pair has a set of cards in English and the Native language. Randomly place cards upside down on a table or floor. Students take turns making matches.
- **Simultaneous Roundtable** (reading and writing skills): Group students into teams of three to five. In English, students should write the days of the week in random order on separate sheets of paper. Students then pass each piece of paper to the person on the right and then write the Native language form of the first English word on the sheet. When a team signals they are ready (e.g., thumbs up), team members pass the sheet again to the right. Each team member then writes the next day of the week on the list in the Native language.
- **Find Someone Who** (speaking, listening, and writing skills): Distribute STUDENT WORKSHEET: “Find Someone Who: Days of the Week.” Students mix about the room finding others who can help them learn how to say and write the words in the Native language.

Answers to Student Worksheets:

Use the information sheet to check student work.

Days of the Week

	Gwich'in	Denaakk'e	Yup'ik	St. Lawrence Island Yupik	Inupiaq
Sunday	*Drin Zhit Neegwaazhii Drin Neeraazhii Drin	Dzaanh Yeet	Agayuneq	Santi	Savaiññiq
Monday	*Drin Tl'ee Drin Ch'inłak Drin Ts'an Chihłak	Dzaanh Tl'oghñh	Pekyun	Aalgha aghneq	Atauchiğñiq
Tuesday	*Drin Neekwaii Drin Ts'an Drin Neekwaii	Dzaanh Tl'oghñh Neteehdenh	Aipirin	Pingayaa aghneq	Aippigñiq
Wednesday	*Drin Tik Drin Ts'an Drin Neekwaii	Dzaanh Dotakk'ut	Pingayirin	Estamallghaaghneq aghneq	Piñatchigñiq
Thursday	*Drin Doo Drin Ts'an Drin Doo	Nelaan Ts'eton Həts'e Kk'odone	Cetamirin	Tallimaa aghneq	Sisammigñiq
Friday	*Drin Ch'ihłoonli' Ch'ihłoonli' Drin	Nelaan Ts'eton De Dzaanh	Tallimirin	Aghvillghaa aghneq	Tallimmigñiq
Saturday	*Drin Nihk'iitik Drin Ts'an Nihk'iitik	Dzaanhts'e Dzaanh	Maqineq	Maaghraghvinlek aghneq	Itchaksrigñiq
	Week – Drin Deetit Day - Drin	Week: dzaanh dotakk'ut Day: dzaanh			

*Commonly used

Name: _____

Days of the Week

Directions: Complete the table in the local Native language. Be careful with spelling.

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

Other notes:

Find Someone Who: Days of the Week

Directions: Circulate the room. Ask different students to complete the information below. You must ask and write the word and the other student initials.

Find someone who can tell you how to say/write...

...Thursday.

Initial: _____

...Tuesday.

Initial: _____

...Wednesday.

Initial: _____

...Saturday.

Initial: _____

...Monday.

Initial: _____

...Sunday.

Initial: _____

...Friday.

Initial: _____